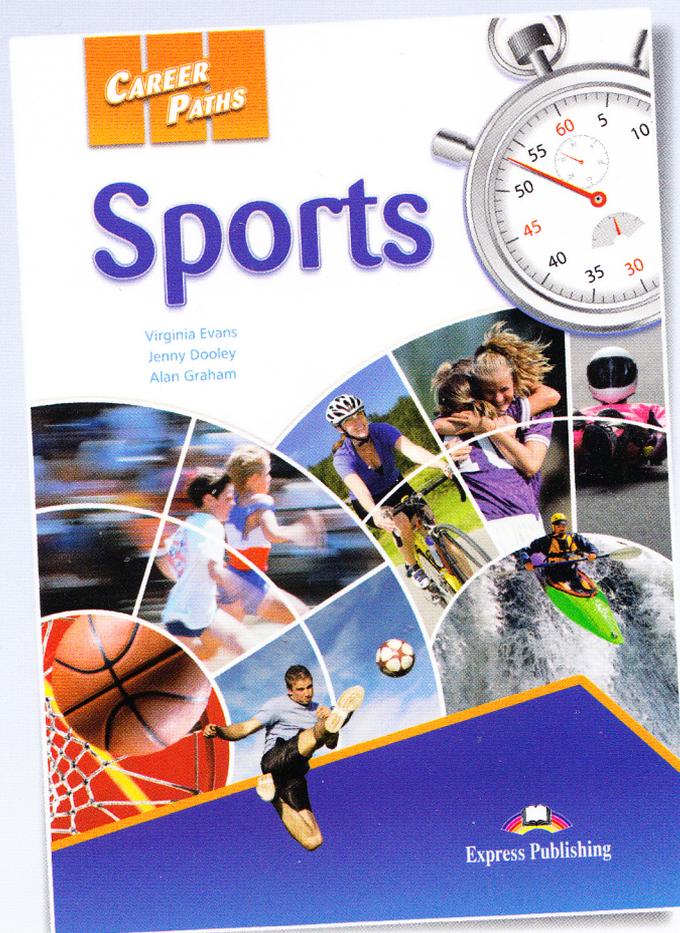


# Teacher's Book

Virginia Evans - Jenny Dooley  
Alan Graham



Express Publishing

**CAREER  
PATHS**

# Sports

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# Book 1 Answer Key

## Unit 1

### 1 Suggested Answers

- 1 The touch line, halfway line, center circle, penalty box, goal box, and goal line are some soccer field markings.
- 2 The goal line, goal box, and penalty box are near the goal.

2 1 B 2 C 3 C

3 1 B 3 E 5 D  
2 C 4 A 6 F

- 4 1 A halfway line B corner arc  
2 A penalty box arc B penalty spot

### 5 Suggested Answer

The maximum touchline length is 130 yards.

6 1 T 2 F 3 T

- 7 1 sure is 4 penalty box arc  
2 halfway line 5 takes  
3 too fast 6 goal line

### 8 Suggested Answer

- A: Who has the ball right now?  
B: Doyle has it. He's running with the ball.  
A: He's making his way across the field, past the halfway line.  
B: He's trying to make it all the way to the goal.  
B: The other players are trying to catch him but they are too slow.  
A: It looks like he is going to make it.  
B: He takes his shot. But his shot is blocked!

### 9 Suggested Answer

There was an exciting play early in the second half. Kevin Doyle, a striker, stole the ball. He moved across the halfway line. A defender met him at the goal box. Hudson took a shot. However, the defender blocked it.

## Unit 2

### 1 Suggested Answers

- 1 A soccer player wears a jersey, soccer cleats, and shinguards.
- 2 Shinguards are worn for safety.

2 1 C 2 D 3 A

- 3 1 goal 3 net 5 shorts  
2 jersey 4 Soccer cleats 6 corner flag

- 4 1 soccer ball 3 goal  
2 shinguards 4 goalkeeper jersey

### 5 Suggested Answer

Goals, nets, soccer balls, and corner flags are on sale.

6 1 F 2 T 3 F

- 7 1 help me 4 have to wait  
2 soccer team 5 How soon  
3 team name 6 should be

### 8 Suggested Answer

A: Excuse me, can you help me with something?

B: Sure. What are you looking for?

A: I need some equipment for my soccer team.

B: Okay. What do you need?

A: I need ten jerseys with the team name printed on them.

B: I'll put that order in for you. But you'll have to wait a bit.

A: How soon can you have them printed?

B: They should be done by Friday. Anything else?

A: Yeah, actually it's quite a long list.

B: Okay, let me get a pen and I'll write it down.

### 9 Suggested Answer

#### Harrison's Sports Supplies order form

##### Clothing:

- 15 jerseys
- 15 pairs of shorts
- 30 shinguards
- 2 goalkeeper jerseys

##### Goals and nets:

- 2 goals
- 4 nets

##### Field equipment:

- 15 soccer balls
- 4 corner flagposts

## Unit 3

### 1 Suggested Answers

- 1 Goalkeeper, defender, wingback, midfielder, winger, and striker are some soccer positions.
- 2 A striker is most likely to score a goal.

2 1 C 2 A 3 B

3 1 C 2 A 3 B 4 D

- 4 **Offensive Players:** forward, striker  
**Defensive Players:** goalie, fullback, sweeper, wingback

## 5 Suggested Answer

Taylor Sansa plays nearest to Bud Travila.

6 1 T 2 T 3 F

- |                  |                |
|------------------|----------------|
| 1 positions      | 4 the winger   |
| 2 the game       | 5 such similar |
| 3 confused about | 6 used to it   |

## 8 Suggested Answer

B: Does the game make more sense to you now?  
 A: Yeah. There's only a few things I'm confused about.  
 B: What are they?  
 A: What's the difference between the fullback and the striker?  
 B: It's simple. One is a defensive player and the other is an offensive player.

## 9 Suggested Answer

**Howard Blight, fullback:** prevent the opposing team from scoring  
**George Alsip, goalie:** protect the goal from the opposing team  
**Omar Easton, striker:** try to score in the other team's goal  
**Paul Cooper, sweeper:** assist the two central defenders

## Unit 4

### 1 Suggested Answers

- The aim of each team is to score goals.
- Players might gather in the penalty box for a corner.

2 1 B 2 A 3 B

- |           |            |           |
|-----------|------------|-----------|
| 3 1 cross | 3 pass     | 5 dribble |
| 2 shoot   | 4 throw in | 6 head    |

- |               |           |
|---------------|-----------|
| 4 1 goal      | 3 score   |
| 2 corner kick | 4 kickoff |

### 5 Suggested Answer

Players can dribble or pass the ball to move it across the field. They can head or shoot the ball to attempt to score a goal.

6 1 F 2 F 3 T

- |                 |             |
|-----------------|-------------|
| 7 1 practice    | 4 every day |
| 2 scoring goals | 5 Good idea |
| 3 shooting      | 6 next game |

## 8 Suggested Answer

B: What should we practice today?  
 A: The plan for today is to work on passing.  
 B: Okay. Should we practice heading?  
 A: No. We'd better practice crossing first.  
 B: Okay. Should we also work on dribbling?  
 A: No. Just passing today. We'll practice dribbling later.  
 B: Good idea. It seems like everyone is really improving.  
 A: Yeah. I just hope we can do well in the next game.

## 9 Suggested Answer

Friday  
 Today the team worked on passing. Players really improved their crossing but still need to work on their short passing. For tomorrow's practice we will continue working on passing and start working on corner kicks and throw ins.

## Unit 5

### 1 Suggested Answers

- Red cards and yellow cards are shown to players who are penalized.
- A player can make a slide tackle to get the ball from an opponent.

2 1 A 2 A 3 B

- |                   |            |              |
|-------------------|------------|--------------|
| 3 1 out of bounds | 3 handball | 5 substitute |
| 2 penalty kick    | 4 offside  |              |

- |                |                |
|----------------|----------------|
| 4 1 A red card | B yellow card  |
| 2 A steal      | B slide tackle |

### 5 Suggested Answer

The Tidal Waves stole the ball from the Avalanches. Vick Davies was issued a yellow card.

6 1 T 2 F 3 F

- |                |               |
|----------------|---------------|
| 7 1 tell me    | 4 in the game |
| 2 yellow card  | 5 pretty bad  |
| 3 slide tackle | 6 red card    |

### 8 Suggested Answer

A: Can you tell me what just happened?  
 B: The winger just got a red card.  
 A: No way! Why?  
 A: He tried to steal the ball. But he tripped the other player.  
 B: Is the other player okay?  
 A: No, he left the game.  
 B: Wow. I hope he's all right.  
 A: Yeah. I think it was a definite red card.

## 9 Suggested Answer

### Gunners crush Red Devils

It was a bad night for the Red Devils. Their leading player, Roy Keane was issued a red card for an aggressive slide tackle.

The Gunners were awarded a penalty kick when the Red Devils committed a handball in the penalty box. That kick gave them a 3-0 lead.

## Unit 6

### 1 Suggested Answers

- 1 UEFA represents Europe.
- 2 The AFC represents Australia.

2 1 B 2 C 3 D

3 1 C 3 D 5 A  
2 F 4 E 6 B

4 1 A elimination B qualify  
2 A World Cup B OFC

### 5 Suggested Answer

Teams qualify for the World Cup by winning matches.

6 1 F 2 T 3 F

7 1 this summer 4 I prefer  
2 Not really 5 going to watch  
3 always think 6 all of it

### 8 Suggested Answer

A: Are you excited about the OFC Nations Cup this summer?

B: Not really.

A: Don't you like football?

B: I do. I'm just not that big of a fan of the OFC Nations Cup.

A: I thought the OFC Nations Cup was a really exciting event for football fans.

B: Not really. I prefer the World Cup to the OFC Nations Cup.

A: Are you still going to watch the OFC Nations Cup?

B: I will probably watch some of it.

### 9 Suggested Answer

Dear Peter,

I got your letter about soccer. I'm planning on watching the World Cup. I probably won't watch the OFC Nations Cup because it's not as exciting.

I'm hoping to get tickets to some CONCACAF games because those are also fun to watch.

Are you going to watch any CAF games this year?  
Sam

## Unit 7

### 1 Suggested Answers

- 1 Basketball is played on a basketball court.
- 2 The 3-point line is 23 feet from the backboard.

2 1 D 2 B 3 D

3 1 F 3 D 5 C 7 E  
2 A 4 G 6 B 8 H

4 1 A half-court line B center circle  
2 A free throw line B three-point line

### 5 Suggested Answer

The free throw line is about 14 feet from the basket. The distance is measured on the floor from below the basket.

6 1 F 2 T 3 T

7 1 shooting well 4 You're right  
2 three-point line 5 work on  
3 key area 6 Sounds good

### 8 Suggested Answer

A: Let's talk about yesterday's game.

B: I was shooting pretty well.

A: Well, you took most of your shots in the key area.

B: I know. It's easier to make shots there.

A: We need to take some 3-pointers, too.

B: You're right, I'm sorry.

A: Don't apologize. We'll just work on plays to shoot from behind the three-point line.

B: Sounds good.

### 9 Suggested Answer

Practice Notes

#### Previous game problems:

Not enough 3-pointers.

#### Today's objectives:

Work on plays to shoot more 3-pointers.

## Unit 8

### 1 Suggested Answers

- 1 A hoop, which has a net attached, is connected to a backboard.
- 2 High-tops are one type of basketball footwear.

2 1 B 2 C 3 C

3 1 G 3 A 5 E 7 F  
2 C 4 B 6 D

4 1 A play board B backboard  
2 A ankle braces B basketball shoes

### 5 Suggested Answer

Only a few things are needed to play basketball. They are a basketball, a hoop, and a backboard.

6 1 T 2 F 3 T

7 1 pack up 4 Got it  
2 basketballs 5 play boards  
3 my own 6 ankle brace

### 8 Suggested Answer

A: You know that we have a game, right?

B: Oh, right. I'll pack up your equipment.

A: What are you going to bring?

B: I'll grab about six basketballs. And probably a few play boards.

A: We'll need the balls, but I have my own play board.

B: Got it. Anything else you need?

A: Yeah. Do we have a whistle?

B: We do. I'll put it in the bag.

### 9 Suggested Answer

#### Equipment Request Form

**Sport:** Basketball

**Basic equipment requested:** 6 basketballs

**Coaching equipment requested:** 1 whistle

## Unit 9

### 1 Suggested Answers

- Center, power forward, small forward, point guard, and shooting guard are some basketball positions.
- Substitutes sit on the bench.

2 1 T 2 T 3 F

3 1 D 3 F 5 G 7 A  
2 E 4 C 6 B

4 1 A center B lineup  
2 A frontcourt B backcourt

### 5 Suggested Answer

The shooting guard scores a lot of points.

6 1 T 2 F 3 F

7 1 switch 4 excellent job  
2 point guard 5 paid off  
3 shooting guard 6 you'll make

### 8 Suggested Answer

A: I want to talk about your position this year. I think you should switch.

B: Really? What do you want me to play?

A: I'd like you at center.

B: Oh, wow! I thought I did well at small forward last season.

A: You did a great job. But you've gotten taller.

B: Well, I am taller than the other players.

A: I think you'll make an excellent center.

### 9 Suggested Answer

#### Possible Lineup and Changes

**Changes:** Move Pete from small forward to center. Start Mike as the shooting guard. Move Joe from center to the bench.

#### New Lineup:

Position	Player
Center	Pete Longley
Shooting Guard	Mike Jeffrey
Point Guard	Terric Kucoc
Small Forward	Scot Pappin
Power Forward	Dan Rodman
Bench:	Joe Brown, Henry Harper, Nick Buechler

## Unit 10

### 1 Suggested Answers

1 A player can score a free throw, a jump shot, a three-pointer, or a dunk.

2 A three-pointer is most difficult.

2 1 B 2 D 3 A

3 1 F 3 C 5 E 7 D  
2 B 4 H 6 A 8 G

4 1 A jump shot B jump ball  
2 A foul B foul out

### 5 Suggested Answer

Sometimes players draw fouls for violating the rules. If a player has too many fouls, they can foul out. If this happens they are taken out of the game.

6 1 T 2 F 3 T

# Book 1 Answer Key

- 7 1 work on                      4 less aggressive  
2 foul out                      5 too closely  
3 we should                    6 they keep

## 8 Suggested Answer

- A: We need to work on free throws.  
B: I know. There are too many missed opportunities.  
A: What do you think we can do?  
B: I think we can work on it in practice.  
A: You're right.  
B: We'll spend 30 minutes at the end of practice working on free throws.

## 9 Suggested Answer

**Coach:** Frank Myers  
**Date:** Oct. 10

### Practice Agenda

#### What is the main goal of practice?

The main goal of practice is to work on free throws.

#### List the things to work on.

We need to work on being more accurate with our free throws.

## Unit 11

### 1 Suggested Answers

- 1 The NBA, WNBA, and CBA are some basketball leagues.  
2 Women basketball players play in the WNBA.

2 1 F    2 F    3 T

3 1 F    3 G    5 B    7 A  
2 H    4 C    6 D    8 E

4 1 A tournament              B playoff  
2 A WCBA                      B NBA

### 5 Suggested Answer

ULEB and Euroleague operate in Europe, and the CBA and WCBA operate in China.

6 1 B    2 C

7 1 game five                    4 won three  
2 best of                        5 win tonight  
3 of seven                      6 the best

### 8 Suggested Answer

- A: Are you watching the WNBA Finals tonight?  
B: I am. It should be a great game.  
A: Yeah. Is that best of three for the championship?

B: No, in the WNBA it's best of five.

A: Really?

B: Yes. The leaders have already won two. If it was best of three they'd be done.

A: But if they win tonight they will be the champions.

B: Right! Win number three makes it best of five.

## 9 Suggested Answer

### NBA Finals Games

These games may or may not be played because the WNBA Finals are based on best of five. If one team wins the first three games, it is over. Games four and five wouldn't be needed.

## Unit 12

### 1 Suggested Answers

- 1 Rugby union and rugby league are two types of rugby.  
2 Rugby is played on a pitch.

2 1 A    2 A    3 C

3 1 D    3 E    5 C    7 H  
2 F    4 B    6 A    8 G

4 1 A maximum                      B exceed  
2 A try line                        B dead ball line

### 5 Suggested Answer

Play restarts at the twenty-two.

6 1 F    2 T    3 F

7 1 a little too                      4 rugby union  
2 in-goal area                    5 got into  
3 rugby league                    6 bigger

### 8 Suggested Answer

A: This field looks a little too small, doesn't it?

B: Does it? It looks right to me.

A: Well, look at the in-goal area. It's tiny.

B: Oh, wait. Do you watch rugby union or rugby league?

A: This is my first rugby league game. I just got into rugby.

B: The rugby union field has a bigger in-goal area. It's also longer.

### 9 Suggested Answer

#### Rugby Field Guide

New fans to rugby may be confused by rugby league and rugby union fields.

**General sizes:** The rugby union field is larger than the rugby league field. It is wider and longer.

**In-goal areas:** The rugby union in-goal area is larger than the rugby league in-goal area.

## Unit 13

### 1 Suggested Answers

- Prop, hooker, lock, flanker, full back, wing, and center are some positions in rugby.
- The full back is a team's last line of defense on a rugby pitch.

2 1 C 2 D 3 A

3 1 F 3 A 5 B 7 G  
2 H 4 C 6 E 8 D

4 1 A prop B hooker  
2 A scrum half B fly half

### 5 Suggested Answer

Backs tend to be faster than forwards. They are injured less frequently, and score more points.

6 1 F 2 F 3 T

7 1 up front 3 wing 5 afraid of  
2 too small to 4 fastest 6 more often

### 8 Suggested Answer

A: I saw a game yesterday. Are you a back?

B: No, I'm too slow to be a back. I'm a forward. A flanker, to be specific.

A: So what do flankers do?

B: We tackle players and try to steal the ball.

A: I see. It's so rough! Aren't you afraid of getting hurt?

B: A little. Flankers and locks get hurt the most.

### 9 Suggested Answer

Hi Mike,

I can answer your questions. I'm a flanker. I'm too slow to be a back. In my position I have to tackle and win the ball. And yes, sometimes I worry about getting hurt. Of course, flankers and locks get hurt more often. Let me know if you have any other rugby questions. I love teaching people about it.

## Unit 14

### 1 Suggested Answers

- Scoring a try and scoring a conversion are some ways of scoring points in rugby.
- A scrum involves all the forwards.

2 1 A 2 D 3 C

3 1 C 3 A 5 G 7 D  
2 E 4 F 6 B

4 1 A ruck B maul  
2 A lineout B scrum

### 5 Suggested Answer

Two formations that occur during play are rucks and mauls.

6 1 T 2 T 3 F

7 1 look at 3 are binding 5 on the ground  
2 a maul 4 Not quite 6 I see

### 8 Suggested Answer

A: Look at that ruck!

B: Well, that's close. But it's a maul.

A: I see. But the players are tackling to the ball carrier.

B: Yes, but he's still moving forward.

A: Oh. So why isn't it a ruck?

B: They have to stop the player and force him to the ground before a ruck can start.

A: I see. A ruck comes after a good tackle. A maul is when a player has the ball.

B: You got it!

### 9 Suggested Answer

#### Rugby Rules of Play Guide Common Errors

Newcomers to rugby often misunderstand formations. So, what is the difference between a ruck and a maul? A ruck happens after a tackle. The ball is on the ground. Two opposing players bind to each other. They fight for possession of the ball.

A maul takes place when a player has the ball. Both opposing players and teammates can bind to them, and try to move them forward.

## Unit 15

### 1 Suggested Answers

- Fractures, bruises, cuts, and twists are common sports injuries.
- Bone is damaged when a fracture occurs.

2 1 B 2 D 3 B

3 1 C 3 E 5 B 7 G  
2 F 4 D 6 H 8 A

- 4 1 A ligament                    B bone  
   2 A concussion                B break

## 5 Suggested Answer

Jerome is doing light exercises because he recently broke his clavicle. Strenuous exercise could injure it again.

- 6 1 F     2 T     3 F

- 7 1 fracture                    4 bone  
   2 back in practice        5 limit  
   3 back sooner              6 shoulder

## 8 Suggested Answer

- A: Hi there. How is my player doing?  
B: She's doing well. The sprain is almost healed.  
A: That's great! When will she be back in practice?  
B: She'll be ready in about a month. She has to do more ankle exercises.  
A: Okay, we'll expect her in a month. Is her ankle still going to be weak?  
B: A little bit. It looks like she'll be fine if she wears a brace.  
A: That's good to hear. Thanks.

## 9 Suggested Answer

### University Athletics Department Condition Assessment

#### What is the athlete's primary injury?

The primary injury is a sprained ankle.

#### Is the athlete undergoing physical therapy?

Yes

#### What is the estimated recovery time?

The recovery time is 3-4 weeks but may be longer. She must be careful to avoid further trauma.

## Unit 1

**Announcer 1 (M):** A striker steals the ball! Who is it?

**Announcer 2 (F):** It's Hudson. He's playing very aggressively.

**Announcer 1:** He sure is. He's making his way across the halfway line.

**Announcer 2:** But will he go all the way?

**Announcer 1:** It seems so. They're trying to catch him. But he is just too fast.

**Announcer 2:** A defender meets him at the penalty box arc.

**Announcer 1:** He takes his shot. It's blocked!

**Announcer 2:** But the ball rolls over the goal line!

## Unit 2

**Customer (M):** Excuse me, can you help me with something?

**Clerk (F):** Sure. What are you looking for today?

**Customer:** I need some equipment for my son's soccer team.

**Clerk:** Okay. What do you need?

**Customer:** I need fifteen pairs of shorts and jerseys with their team name printed on them.

**Clerk:** I'll put that order in for you. But you'll have to wait a bit.

**Customer:** How soon can you have them printed?

**Clerk:** They should be done by next Thursday.

## Unit 3

**Sports Fan 1 (M):** I think I've figured out almost all the positions.

**Sports Fan 2 (F):** Good. Does the game make more sense to you now?

**Sports Fan 1:** Yeah. There's only one thing I'm confused about.

**Sports Fan 2:** What is it?

**Sports Fan 1:** I don't understand the difference between the winger and the wingback.

**Sports Fan 2:** It's simple. A wingback is mainly a defensive player. The winger plays offense near a touch line.

**Sports Fan 1:** It's still confusing. They have such similar names.

**Sports Fan 2:** You'll get used to it eventually.

## Unit 4

**Assistant Coach (M):** What should we focus on in practice today?

**Coach (F):** The plan for today is to work on scoring goals.

**Assistant Coach:** Okay. Should we practice heading?

**Coach:** No. We'd better practice shooting first.

**Assistant Coach:** Okay. Should we also work on passing?

**Coach:** Yeah. We're going to work on dribbling and passing every day.

**Assistant Coach:** Good idea. It seems like everyone is really improving.

**Coach:** Yeah. I just hope we can get it together for the next game.

## Unit 5

**Fan 1 (M):** Hey, can you tell me what just happened?

**Fan 2 (F):** Yeah. Vick Davies just got a yellow card.

**Fan 1:** No way! What did he do?

**Fan 2:** He tried a slide tackle. But he hit the other player's legs.

**Fan 1:** Is the other guy hurt?

**Fan 2:** Maybe. He's still in the game, though.

**Fan 1:** Wow. I hope he's okay.

**Fan 2:** Yeah, it was pretty bad. Davies is lucky he didn't get a red card.

## Unit 6

**Fan 1 (F):** Are you excited about the World Cup this summer?

**Fan 2 (M):** Not really.

**Fan 1:** Really? Don't you like soccer?

**Fan 2:** I do. I'm just not that big of a fan of the World Cup.

**Fan 1:** Wow. I always think of the World Cup as the most exciting event for soccer fans.

**Fan 2:** I don't really agree with that. I prefer the European Championships to the World Cup.

**Fan 1:** Well are you still going to watch the World Cup?

**Fan 2:** Not all of it. Just the last few matches.

## Unit 7

**Coach (M):** Let's talk about yesterday's game.

**Player (F):** Okay. I wasn't shooting well.

**Coach:** Well, you took too many shots from behind the three-point line.

**Player:** I know. I couldn't get to the key area.

# Audioscripts

**Coach:** You don't have to do it all yourself. We need to pass more.

**Player:** You're right, I'm sorry.

**Coach:** Don't apologize. We'll just work on plays to get the ball nearer the basket.

**Player:** Sounds good.

## Unit 8

**Coach (F):** John, you know that we have an away game, right?

**Equipment Manager (M):** Oh, right. That's today. I'll pack up your equipment.

**Coach:** What are you going to bring?

**Equipment Manager:** I'll grab about ten basketballs. And probably a few whistles.

**Coach:** We'll need the balls, but I have my own whistle.

**Equipment Manager:** Got it. Anything else you need?

**Coach:** Yeah. Grab at least two play boards. And do we have a spare ankle brace?

**Equipment Manager:** We do. I'll put it in the bag.

## Unit 9

**Coach (F):** I want to talk about your position this year. I think you should switch.

**Player (M):** Really? Where do you want me to play?

**Coach:** I'd like you at point guard.

**Player:** Oh, wow! I thought I did well at shooting guard last season.

**Coach:** You did an excellent job. But your skills are better now.

**Player:** Well, I've worked a lot on passing.

**Coach:** Yes, you have. And it's paid off. I think you'll make an excellent point guard.

**Player:** Thanks, coach!

## Unit 10

**Coach 1 (F):** We commit too many fouls. We need to work on that.

**Coach 2 (M):** I know. We have too many players foul out each game.

**Coach 1:** What do you think we should do?

**Coach 2:** I think we should work on defending the ball.

**Coach 1:** You're right. We get most of our fouls on defense.

**Coach 2:** Yes, the players need to be less aggressive.

**Coach 1:** I know. They always defend too closely to the other players.

**Coach 2:** If they keep some distance, they'll draw less fouls.

## Unit 11

**Fan 1 (F):** Are you watching game five of the NBA Finals tonight?

**Fan 2 (M):** Yeah, it should be a great game.

**Fan 1:** I agree. Is the championship based on best of five?

**Fan 2:** No, it's best of seven for the NBA.

**Fan 1:** Are you sure?

**Fan 2:** I'm positive. The leading team has already won three games. If it was best of five they'd be done.

**Fan 1:** Oh yeah. But if they win tonight it'll be over.

**Fan 2:** Right! That will be number four, which is the best out of seven.

## Unit 12

**New Fan (M):** This field looks a little too big, doesn't it?

**Old Fan (F):** Does it? It looks right to me.

**New Fan:** Well, look at the in-goal area. It's huge.

**Old Fan:** Oh, wait. Do you watch rugby union or rugby league?

**New Fan:** This is my first rugby union game. I just got into rugby.

**Old Fan:** Well, the rugby union field is longer. And has a bigger in-goal area.

**New Fan:** I see. Is that the only difference?

**Old Fan:** Oh, no. There's lots of differences. But players score points the same way in each version.

## Unit 13

**Friend (F):** I saw the game yesterday and I'm a bit confused. Do you play up front?

**Player (M):** No, I'm too small to be a forward. I'm a back. A wing, to be specific.

**Friend:** So what do wings do?

**Player:** We're usually the fastest players. We score most of the tries.

**Friend:** I see. It's so rough! Aren't you afraid of getting hurt?

**Player:** Not really, the flankers and locks get hurt more often.

## Unit 14

**New Fan (M):** Wow, look at that maul!

**Old Fan (F):** That's not a maul. It's a ruck.

**New Fan:** But the players are binding to the ball carrier.

**Old Fan:** Not quite. See, the player did have the ball. But he was tackled.

**New Fan:** Okay. So why isn't it a maul?



**Old Fan:** Because he's on the ground. Now two opposing players are binding to each other.

**New Fan:** I see. A ruck is after a tackle. A maul is when a player is moving with the ball.

**Old Fan:** You got it!

## Unit 15

**Coach (M):** Hi, Jen. How is Jerome doing?

**Trainer (F):** He's doing much better. The fracture is mostly healed.

**Coach:** That's great! When will he be back in practice?

**Trainer:** He won't be ready for a few more months.

**Coach:** Too bad. I hoped he'd be back sooner. Can he work out with the team?

**Trainer:** Well, the bone is still weak. I'd limit him to light exercise.

**Coach:** So he can't lift weights?

**Trainer:** Oh, no. Anything but light exercise could reinjure his shoulder.

# Book 2 Answer Key

## Unit 1

### 1 Suggested Answers

- 1 Water hazards and bunkers are some golf course hazards.
- 2 The first shot on a hole is taken on the teeing ground.

2 1 D 2 C 3 B

3 1 B 3 A 5 G 7 D  
2 F 4 C 6 E

4 1 rough 3 green  
2 golf course 4 back nine

### 5 Suggested Answer

The green, fairway, and rough are all covered with grass. The grass is shortest on the green, longer on the fairway, and longest in the rough.

6 1 F 2 F 3 T

7 1 good game 4 trouble with  
2 worried 5 water hazard  
3 very well 6 more difficult

### 8 Suggested Answer

- A: This is a fun course.  
B: It sure is. I was worried that this course would be too difficult.  
A: I thought so too. But we're both doing very well.  
B: Yeah. I thought that water hazard on the fourth hole would be hard, but we did well.  
A: Yeah. The bunker on the second hole hurt my score, though.  
B: Yeah, the bunkers here are the deepest I've ever seen. I think the back nine will be harder.  
A: Really? Why do you think so?  
B: There are lots of bunkers the back nine of this course. I think they're actually too difficult.

### 9 Suggested Answer

#### Flower Fields Golf Course - Feedback Card

**What parts of the course were challenging to you?**

The bunkers were very deep.

**What did you enjoy about the golf course?**

I enjoyed the views from the fairway and the beauty of the water hazards.

**What would you change about the golf course?**

I would make the bunkers easier.

**Would you return to this golf course? Y / N**

**Why or why not?**

The bunkers were too difficult.

## Unit 2

### 1 Suggested Answers

- 1 Golf clubs are carried in a golf bag.
- 2 A putter is usually used to finish a hole.

2 1 B 2 C 3 C

3 1 wood 3 golf cart 5 divot tool  
2 Golf shoes 4 golf bag 6 club

4 **Golf Clubs:** driver, wedge, putter, iron  
**Golf Supplies:** tee, golf ball

### 5 Suggested Answer

A wedge is best for getting out of bunkers.

6 1 T 2 F 3 F

7 1 bunker 3 too short 5 wedge  
2 driver 4 iron 6 If it were me

### 8 Suggested Answer

- A: I can tell you about the next hole, if you'd like.  
B: That would be great. Does it have any hazards?  
A: Just one. There's a water hazard in front of the green.  
B: What club do you think I should start with?  
A: Well, you can probably reach the green with a driver.  
B: I'm just worried that I'll hit the ball too short. Then I'm in the water.  
A: True. You could use an iron and then use a wedge to get onto the green.  
B: What would you do?  
A: If it were me, I'd use the iron. You don't want to lose a ball in the water.  
B: Good point. That's what I'll do.

### 9 Suggested Answer

#### Shady Acres Golf Course Course Tips

##### Hole 17

Hole 17 presents a challenge to all golfers. There is a water hazard in front of the green. There are two ways to play it.

- 1 Use a driver. The benefit is that you could reach the green in one shot. The risk is that you might hit it too short and end up in the hazard.
- 2 Use an iron. The benefit is that you'll avoid the hazard. The risk is that you'll need an extra shot with a wedge to get onto the green.

## Unit 3

### 1 Suggested Answers

- 1 A bogey and a double bogey are some scores over par.
- 2 Players record how they played on a scorecard.

2 1 A 2 A 3 C

3 1 D 3 B 5 C  
2 E 4 F 6 A

- 4 1 A birdie B bogey  
2 A double bogie B double eagle  
3 A swing B drive

### 5 Suggested Answer

The best score was a double eagle, and the worst score was a double bogey.

6 1 T 2 F 3 T

- 7 1 under par 4 paid off  
2 too hard on 5 hole in one  
3 penalty 6 under par

### 8 Suggested Answer

- A: I wasn't able to get under par on nearly all of the holes!  
B: It's okay. You didn't get a bogey on the fifth hole.  
A: Yeah, but I was hoping to do better today.  
B: Well, I think you should work on your swing for your drive.  
A: Do you think it would help?  
B: I do. I've been practicing a lot, and it's been a big help.  
A: I thought you were going to get a hole in one on the seventh hole!  
B: Me too! But at least I got a birdie.  
A: Yeah. You were under par on most of the holes today.

### 9 Suggested Answer

Jarvis Meeker had a great game last night. He got birdies at two holes and even got a eagle on the second hole.  
His only error was on the fifth hole when he came in over par with a bogey.  
Unfortunately Linda Olson didn't have such a good game yesterday. She scored several bogeys. She did score a birdie on the sixth hole. But overall, it was not her best game. Her driving was poor and she went in a lot of hazards.

## Unit 4

### 1 Suggested Answers

- 1 The PGA Tour, LPGA Tour, Champions Tour, and European Tour are some golf tours.
- 2 Caddies assist golfers on the course.

2 1 A 2 C 3 B

3 1 G 3 B 5 H 7 D  
2 A 4 E 6 F 8 C

- 4 1 A Asian Tour B Champions Tour  
2 A LPGA Tour B PGA Tour

### 5 Suggested Answer

A golfer might miss the cut.

6 1 T 2 F 3 F

- 7 1 how he'll do 4 up against  
2 your thoughts 5 make the cut  
3 the winner's check 6 about right

### 8 Suggested Answer

- A: Teeing off next is local golfer, Hank Thomas.  
B: Yes. This is Mr. Thomas's first tournament.  
A: There have been some mixed predictions on how he'll do.  
B: That's right. What are your thoughts?  
A: Well, it's his first tournament. But he was very impressive in qualifying school, breaking the course record.  
B: I'd have to agree. I think he'll have a great week.  
A: I think he'll get a top five finish.  
B: I'd have to agree with you.

### 9 Suggested Answer

There was a new player on the tour this afternoon. This is the first tournament for Mr. Thomas and he has worked very hard to qualify for it. So far today he has played well and is three under par. Our prediction is that he will finish high up on the leaderboard.  
At the end of the tournament we hope to see him go home with a big check.

## Unit 5

### 1 Suggested Answers

- 1 Hockey sticks and pucks are used to play hockey.
- 2 Hockey players wear helmets, face cages, and hockey gloves.

# Book 2 Answer Key

2 1 B 2 A 3 C

- |                  |              |
|------------------|--------------|
| 3 1 Hockey pants | 6 neck guard |
| 2 blocker        | 7 visor      |
| 3 face cage      | 8 Pads       |
| 4 ice skate      | 9 Hockey     |
| 5 puck           |              |

- |                   |              |
|-------------------|--------------|
| 4 1 A catch glove | B blocker    |
| 2 A hockey stick  | B goal stick |

## 5 Suggested Answer

Catch gloves and blockers are ten percent off.

6 1 T 2 T 3 F

- |               |                |
|---------------|----------------|
| 7 1 equipment | 4 look into it |
| 2 catch glove | 5 goal stick   |
| 3 last month  | 6 neck guards  |

## 8 Suggested Answer

- A: I'm doing an inventory of the team's supplies. Do you need anything?  
B: I need my helmet replaced.  
A: What happened to the helmet I ordered for you last month?  
B: It's already worn out. I need a better one this time.  
A: I'll look into it. What else do you need?  
B: I could use a new hockey stick too. The one I have now is really old.  
B: Okay. I'll put it on the list. Is there anything else?  
B: Yeah, are there any visors in the equipment room?  
A: Yeah, there's a bunch. Do you need some?  
B: Yeah, I do, but I can go get them myself.

## 9 Suggested Answer

Dan,  
I talked to all the players. They said they need new visors and helmets because the ones they have are old and worn out.  
I also did an inventory of all the helmets and visors in the locker room. We definitely need more visors but do not need any new helmets. Also please order some extra pucks and sticks.  
Thanks.  
Coach

## Unit 6

### 1 Suggested Answers

- 1 Hockey is played on a rink.
- 2 A hockey game starts with a face off.

2 1 C 2 A 3 A

- |       |     |     |     |
|-------|-----|-----|-----|
| 3 1 F | 3 A | 5 E | 7 C |
| 2 H   | 4 B | 6 D | 8 G |

- |                 |           |
|-----------------|-----------|
| 4 1 A goalie    | B forward |
| 2 A penalty box | B rink    |

## 5 Suggested Answer

Hockey has rules on offside players and icing. There are also rules about contact between players, such as body checking.

6 1 F 2 F 3 T

- |                |                     |
|----------------|---------------------|
| 7 1 icing      | 4 when isn't it     |
| 2 red lines    | 5 Well, say         |
| 3 all the time | 6 player's teammate |

## 8 Suggested Answer

- A: That player keeps body checking.  
B: What is body checking, anyway?  
A: It's when a player hits an opponent with their body.  
B: Doesn't that happen all the time?  
A: Well, yes. But there are times when it's illegal.  
B: When's that?  
A: It's called when a player gets hit on the head or back.  
B: Then it's a foul?  
A: You got it.

## 9 Suggested Answer

### Hockey Rulebook

#### Penalty: Illegal body checking

This is called when a player hits another player on the head or back.

However, it is NOT called if the player hits the opponent on the shoulder, hip or torso.

## Unit 7

### 1 Suggested Answers

- 1 The striking circle, penalty stroke line, and 16 yard line are some field hockey field markings.
- 2 Hockey sticks, hockey balls, and astro gloves are used to play field hockey.

2 1 C 2 C 3 B

- |       |     |     |
|-------|-----|-----|
| 3 1 B | 3 A | 5 E |
| 2 F   | 4 C | 6 D |

- |                  |                     |
|------------------|---------------------|
| 4 1 astro glove  | 4 penalty stroke    |
| 2 hockey ball    | 5 long hit          |
| 3 penalty corner | 6 penalty shot line |

## 5 Suggested Answer

The team needs to work on penalty strokes, hitting from the striking circle, 16-yard hits, and long hits.

6 1 T 2 F 3 F

7 1 practice shooting 4 definitely agree  
2 striking circle 5 long hits  
3 weakness 6 out of time

## 8 Suggested Answer

A: Practice went really well today.  
B: Really? That's great to hear. What did you work on?  
A: We practiced penalty strokes. I think that's our weakness.  
B: You're absolutely right. Good thinking. What else did you do?  
A: Well, we worked on long hits and 16-yard hits.  
B: We've improved our 16 yard hits a lot.  
A: Yeah, I think that's our biggest strength.

## 9 Suggested Answer

**Lady Warriors Field Hockey**  
**Daily Practice Log**

**Type of drills done:** We practiced long hits, 16-yard hits, and penalty strokes.

**Area of greatest strength:** We are very good at 16-yard hits.

**Area needing most improvement:** We need the most improvement on penalty strokes.

## Unit 8

### 1 Suggested Answers

1 Pushing and scooping are some ways to move the ball in field hockey.  
2 A player can steal the ball by tackling an opponent.

2 1 C 2 B 3 B

3 1 E 3 D 5 B  
2 A 4 F 6 C

4 1 A push B side-in  
2 A free hit B flick  
3 A tackle B opponent  
4 A mark B scoop

### 5 Suggested Answer

The woman hit her opponent's stick with her own and was called for obstruction.

6 1 T 2 T 3 F

7 1 lost my head 4 beat me to  
2 obstruction 5 free hit  
3 didn't look like 6 beat yourself up

## 8 Suggested Answer

A: Hey, what's going on?  
B: I'm sorry, coach. I just lost my head.  
A: I'll say! You just got called for a penalty for striking that other player! Now we have a penalty against us and the other team has the chance to score!  
B: I know I messed up. She's just stronger than I am.  
A: That's true. Concentrate on scoring. You got an excellent goal.  
B: Thanks coach.

## 9 Suggested Answer

**Lady Warriors Field Hockey**  
**Post-game self-assessment**

**Best moments in the game:** I scored a good goal.

**Greatest struggles in the game:** I got called for penalty because I wasn't paying close attention and I struck my opponent.

**How do you feel about your overall performance?**  
Even though I had a penalty called against me, I still feel like I did really well today.

## Unit 9

### 1 Suggested Answers

1 A game of table tennis is started with a serve.  
2 A table tennis ball, racket, and a table are needed to play table tennis.

2 1 D 2 C 3 A

3 1 A 3 C 5 B  
2 F 4 D 6 E

4 1 table tennis ball 4 rally  
2 ITTF 5 Service  
3 paddle 6 let

### 5 Suggested Answer

A table tennis table net is six inches high.

6 1 T 2 F 3 T

7 1 Congratulations 4 takes a lot  
2 table tennis 5 specific advice  
3 returning serves 6 I would say

## 8 Suggested Answer

- A: Great job out there! Can you tell me how to serve like you?  
 B: It just takes practice!  
 A: I do practice. Is there something specific you do?  
 B: Well, you should put lots of spin on the ball.  
 A: How do you get spin on the ball?  
 B: Well, that takes practice. It's mostly in the wrist action.

## 9 Suggested Answer

- We sat down with professional player, Mark Jackson. See what he had to say below.  
 TTW: How can fans become professional players?  
 MJ: It takes lots and lots of practice.  
 TTW: What is the most important skill for a professional player to have?  
 MJ: Knowing how to serve well and return serves is very important. But knowing how to control spin is just as important.  
 TTW: What do you do before you serve?  
 MJ: I try to think about where it will go and how to get good spin on it.

## Unit 10

### 1 Suggested Answers

- The boundary is at the end of the outfield.
- The close infield is between the pitch and the infield.

2 1 A    2 D    3 B

3 1 E    3 A    5 B    7 D  
 2 C    4 G    6 F

4 1 A off side                      B leg side  
 2 A batting end                  B bowling end

### 5 Suggested Answer

The circle separates the infield and outfield.

6 1 T    2 F    3 F

7 1 the game                      4 tell me  
 2 played there                  5 change  
 3 practice game                  6 much bigger

### 8 Suggested Answer

- A: Do you know where the game tomorrow is going to be?  
 B: Yeah. It's at the South field.  
 A: Oh. I have never played there before.

- B: Really? I played there twice already.  
 A: That's good. Can you tell me what the field's like?  
 B: Yeah. It's much smaller than the field that we usually practice on.  
 A: Oh really? Does that make the game easier?  
 B: Not really. The shape of the field is also different.  
 A: Oh, it's a circle?  
 B: Yes, but it's not too different from playing on an oval.

## 9 Suggested Answer

### Note to all players:

The field we are playing on tomorrow is new to some of you.  
 The field is much smaller than our regular field. It is also shaped more like a circle than our field is. This will mean that the game is going to be harder because we will have to run more and adapt to the new shape.  
 So be sure to get some rest.

## Unit 11

### 1 Suggested Answers

- Stumps and bails make up a wicket.
- Leg pads protect a player's lower leg.

2 1 B    2 D    3 C

3 1 cricket cap                      6 bat  
 2 wicket                              7 bail  
 3 glove                                8 leg pads  
 4 shin                                 9 boundary rope  
 5 helmet

4 1 wicketkeeper's glove          3 polo shirt  
 2 stumps                              4 ball

### 5 Suggested Answer

Cricket players wear helmets or cricket caps on their head.

6 1 T    2 F    3 F

7 1 polo shirts                      4 What else  
 2 as soon as                        5 few bats  
 3 a few more                        6 get used to

### 8 Suggested Answer

- A: Do you have a moment?  
 B: Sure, what's up?  
 A: A few items are missing.  
 B: What are you looking for?  
 A: We should have fifteen bats. But I only found ten.

- B: I probably have one. I'll bring it back as soon as I can.  
 A: Great, thanks. But there are a few more items missing.  
 B: Hmm. I think that's all I've borrowed. What else is out?  
 A: Well, some polo shirts are out.  
 B: I see. A few players use the team ones when their own get dirty.  
 A: I understand. I just need to make sure that they stay here.

## 9 Suggested Answer

To: All players  
 Subject: Equipment

Players,  
 I checked our equipment, and some items are missing. Please review the list and return any items in your possession.

Equipment	# We should have	# Missing
Polos shirts	15	4
Bats	15	5

## Unit 12

### 1 Suggested Answers

- The wicketkeeper stands behind the batter.
- A fielder plays in the outfield.

2 1 B    2 A    3 B

3 1 H    3 E    5 B    7 F  
 2 A    4 G    6 C    8 D

4 1 A bowler                      B batsman  
 2 A paceman                     B spinner

### 5 Suggested Answer

A batsman opens the batting order.

6 1 F    2 F    3 T

7 1 match up                      4 Speaking of batsmen  
 2 spinner                         5 nearly set  
 3 paceman                        6 agree with you there

### 8 Suggested Answer

- A: The game will be starting soon. Let's review the players.  
 B: It looks like a great match up today.

- A: It does. John Brown and Mike Howard are scheduled as opening batsmen. What do you think about them?  
 B: Brown is a powerful right-handed batter, while Howard can hit well off both spinners and fast bowlers.  
 A: The bowlers for both teams are in for a challenge.  
 B: Speaking of bowlers, let's talk about Eric Miller.  
 A: He's a terrific spinner.  
 B: He set a record last week.  
 A: That's right. Of course, I doubt he'll set any records today.  
 B: I have to agree with you there.  
 A: Okay, it looks like we're about to get started.  
 B: This should be a great contest.

## 9 Suggested Answer

**Player name:** John Brown  
**Position:** Batsman  
**Style/Skills:** Right-handed, powerful  
**Player name:** Mike Howard  
**Position:** Batsman  
**Style/Skills:** Can hit well off spinner or pacemen  
**Player name:** Eric Miller  
**Position:** Bowler  
**Style/Skills:** Spinner, able to trick batsmen

## Unit 13

### 1 Suggested Answers

- A batsman is out if he is caught.
- An umpire decides if a wicket has been taken.

2 1 D    2 D    3 C

3 1 E    3 B    5 D    7 C    9 F  
 2 A    4 H    6 I    8 G

4 1 A umpire                      B scorer  
 2 A bowl                         B bat  
 3 A bowled                      B caught

### 5 Suggested Answer

There are usually six ball in an over.

6 1 F    2 T    3 T

7 1 Did I miss                      3 dismissed                      5 illegitimate  
 2 batsman                        4 bowled                        6 the crowd

### 8 Suggested Answer

- A: Did I miss any of the game while I was out?  
 B: Yes, you did. The over ended and two batsmen were dismissed.

- A: How were the batsmen dismissed?  
 B: One was run out.  
 A: What about the other one?  
 B: He was caught.  
 A: Wow. Do you still think the Queens are going to win?  
 B: I'm not sure. We'll have to see what happens in the next over.

## 9 Suggested Answer

Two batsmen were dismissed in the over. The first batsman was run out after some good fielding. The second was caught when a player in the field caught the ball he hit.

## Unit 14

### 1 Suggested Answers

- Test cricket and limited overs are two types of cricket match.
- A team's innings end when a team is all out.

2 1 C 2 D 3 B

3 1 close 4 Innings  
 2 win 5 limited overs  
 3 follow on 6 loss

4 1 A all out B declaration  
 2 A tie B draw  
 3 A one-day match B Test cricket

### 5 Suggested Answer

No. One-day matches can end in a tie but not a draw.

6 1 T 2 T 3 F

7 1 test match 4 suspense  
 2 one-day 5 kind of bored  
 3 so long 6 can see your point

### 8 Suggested Answer

- A: I'm excited for the limited overs match between India and South Africa.  
 B: I'm not really interested. I already watched their test match last year.  
 A: Yes, but I think limited overs matches are better. Don't you?  
 B: I disagree. They're too quick.  
 A: I think limited overs matches are more exciting than test matches.  
 B: I know what you mean, but I like to see the players compete for a longer period. Then a team doesn't lose because they have one bad day.

- A: I can see your point. But it's hard to follow the event for five whole days.  
 B: Maybe. But you can just read reports on the matches.

## 9 Suggested Answer

### Test Cricket vs. Limited Overs

#### Test Cricket

**Pros:** Teams have time to make up for mistakes, and matches get interesting.

**Cons:** It is hard to see all the action if the match goes for five days.

#### Limited Overs

**Pros:** The matches are faster. It's easier to see all of the action.

**Cons:** A team can lose just by having one bad day.

## Unit 15

### 1 Suggested Answers

- Full member, associate member, and affiliate member are the three categories of cricket playing nations.
- Full members have test match status.

2 1 C 2 C 3 B

3 1 E 3 C 5 B  
 2 D 4 A 6 F

4 1 A full member B affiliate member  
 2 A ODI B twenty20 cricket  
 3 A test status B associate member

### 5 Suggested Answer

One-day internationals are played in the World Cricket League.

6 1 T 2 F 3 F

7 1 all comes down to 4 take advantage of  
 2 Cricket World Cup 5 associate teams  
 3 the edge 6 ICC membership

### 8 Suggested Answer

- A: We are live here at the final qualifying match between Ireland and Scotland and this is a very interesting match.  
 B: It is. This match will determine which team qualifies for the final round of the ICC Champions Trophy.  
 A: It all comes down to this. Can you tell us a little about these two teams?

- B: Certainly. Scotland has a very strong bowling lineup.  
A: What about Ireland?  
B: They're a little weaker now since one of their star fielders is out with an injury.  
A: That's too bad. A win here could help them get full ICC membership.  
B: Yes, both teams are associate members and want full membership.

**9 Suggested Answer**

Tonight is the final match of the ICC Champions Trophy qualifying tournament. It's between Scotland and Scotland. The winner will advance to the ICC Champions Trophy. Who is expected to win? It could be Scotland, because Ireland are playing without their best fielder.

But the game has other importance. Both teams are associate members of the ICC.

A win today could help them become full members.

# Audioscripts

## Unit 1

- Golfer 1 (F):** This has been a pretty good game so far.
- Golfer 2 (M):** Yeah. I was worried that this course would be too hard for us.
- Golfer 1:** Me too! But we've both been playing very well.
- Golfer 2:** Yeah. Though I had trouble with that bunker on the fifth hole.
- Golfer 1:** That's true. And the water hazard on three hurt my score.
- Golfer 2:** You still did pretty well. But I think the back nine is going to be more difficult.
- Golfer 1:** Really? What makes you think so?
- Golfer 2:** I heard there are a lot of water hazards. And the rough is much deeper.
- Golfer 1:** I see. I guess we'll just have to stay on the fairway, then!
- Golfer 2:** That's easier said than done!

## Unit 2

- Caddy (F):** That was a great shot on the last hole.
- Golfer (M):** Thanks, it was luck. This is a pretty difficult course.
- Caddy:** I can tell you about the next hole, if you'd like.
- Golfer:** That would be great. Does it have any hazards?
- Caddy:** Just one. There's a bunker right in front of the green.
- Golfer:** Okay. What club do you think I should start with?
- Caddy:** Well, you can probably reach the green with a driver.
- Golfer:** I'm just worried that I'll hit the ball too short. Then I'm in the bunker.
- Caddy:** True. You could use an iron and then use a wedge to get onto the green.
- Golfer:** What would you do?
- Caddy:** If it were me, I'd use the driver. It's a pretty short fairway.
- Golfer:** Good point. That's what I'll do.

## Unit 3

- Golfer 1 (F):** I wasn't able to come in under par on any of those holes!
- Golfer 2 (M):** Don't be too hard on yourself. You only got a few bogies.
- Golfer 1:** Yeah, but I was hoping to do better today.
- Golfer 2:** Well, the penalty from the water hazard didn't help.
- Golfer 1:** Yeah. You had a pretty good game, though.

- Golfer 2:** Thanks. All that practice has really paid off.
- Golfer 1:** I thought you were going to get a hole in one on the fifth hole!
- Golfer 2:** Me too! But at least I came in under par.
- Golfer 1:** Yeah, that's impressive. Your drives always go where you want them to.
- Golfer 2:** It's all about your swing. I can show you some tips if you'd like.
- Golfer 1:** That would be great, thanks.

## Unit 4

- Announcer 1 (M):** It has been a very eventful day here on the tour!
- Announcer 2 (F):** It sure has, and it's about to get even more exciting.
- Announcer 1:** Why's that?
- Announcer 2:** Well, we have a new player who is about to tee off.
- Announcer 1:** Yes that's right. Teeing off next is local golfer, Jamie Meyers.
- Announcer 2:** Yes. This is Mr. Meyers's first tournament. The local crowd is excited to see how he does.
- Announcer 1:** Yes, they are. There have been some mixed predictions on how he'll do.
- Announcer 2:** That's right. What are your thoughts?
- Announcer 1:** Well, it's his first tournament. So I wouldn't expect him to take home the winner's check.
- Announcer 2:** I'd have to agree. And this is a tough field he's up against.
- Announcer 1:** That's true. I think Mr. Meyers will be lucky to make the cut.
- Announcer 2:** I'd say that's about right.

## Unit 5

- Manager (F):** Hey, I'm doing an inventory of the team's equipment. Is there anything that you need?
- Goalie (M):** Actually, yeah. I need my catch glove replaced.
- Manager:** What happened to the blocker and catch glove I got for you last month?
- Goalie:** The blocker is okay, but the glove is starting to wear out already. Maybe you should get a different brand this time.
- Manager:** I don't know if the team has the budget for a more expensive brand. I'll look into it, though.
- Goalie:** Thanks. I could use a new goal stick, too. The one I have now is really old.
- Manager:** Okay. I'll put it on the list. Is there anything else?

**Goalie:** Yeah, are there any neck guards in the equipment room?

**Manager:** Yeah, there are a few. Do you need one?

**Goalie:** Yeah. This one is a little loose. But I can get it myself.

**Manager:** Okay. They're on the shelf in the back.

**Goalie:** Okay. Thanks.

## Unit 6

**Fan 1 (M):** That was icing! The ref didn't call it.

**Fan 2 (F):** What is that, anyway?

**Fan 1:** It's called when a player hits the puck across too many lines. Basically, if it goes across two red lines, it's icing.

**Fan 2:** Doesn't that happen all the time?

**Fan 1:** Well, yes. But in this league, there are times when it's not considered icing.

**Fan 2:** So, then when isn't it called?

**Fan 1:** Well, say a defensive player hits the puck across his red line and the other team's red line.

**Fan 2:** Okay, that should be icing.

**Fan 1:** Yes, unless the player's teammate gets the puck.

**Fan 2:** I see. So if it's like a long pass to a teammate, it's okay. As long as the teammate isn't offside.

**Fan 1:** Exactly. But if a defender on the other team touches it first, it's icing.

**Fan 2:** Got it, thanks.

## Unit 7

**Coach (F):** Sorry I didn't make it to practice today. How did it go?

**Assistant (M):** It went really well. We made some real progress.

**Coach:** That's great to hear! What did you start with?

**Assistant:** First, we did some practice shooting.

**Coach:** Oh, good. Did you work on shooting from the edge of the striking circle?

**Assistant:** Yeah, that's mainly what we practiced. I think that's a weakness we have.

**Coach:** I definitely agree. How did everyone do?

**Assistant:** They showed a lot of improvement. We practiced long hits and 16-yard hits, too.

**Coach:** That's awesome! What else did you do?

**Assistant:** Well, we didn't get a chance for a scrimmage. We ran out of time.

**Coach:** Hey, that's all right. It sounds like you still got a lot done.

**Assistant:** Yeah, we really did. We'll have a scrimmage next time.

## Unit 8

**Coach (M):** What happened out there?

**Player (F):** Sorry, coach, I just lost my head a little bit!

**Coach:** No kidding! Do you understand why you got called for obstruction?

**Player:** Yeah, my stick accidentally hit the other girl's stick.

**Coach:** You know, it didn't look like an accident.

**Player:** I know, coach. I'm sorry. She beat me to the ball. I just didn't want her to score.

**Coach:** Well, after that call, they got a free hit and scored anyway.

**Player:** It's my fault, I know. It won't happen again.

**Coach:** Don't beat yourself up. But we can't afford any more mistakes like that.

**Player:** She's just so much faster than me.

**Coach:** That's true. I tell you what. We'll have Sarah mark her from here on out. You take Sarah's player when you go back in.

**Player:** Will do. Thanks coach!

## Unit 9

**Beginner (F):** Wow! That was an amazing game. Congratulations on your win.

**Professional (M):** Thanks a lot! Do you play table tennis?

**Beginner:** I'm learning. Tell me something, how did you get so great at returning serves?

**Professional:** Well, it just takes a lot of practice.

**Beginner:** Oh, I practice every day. I'm wondering if you have any specific advice, though.

**Professional:** Let's see. I would say be aggressive whenever possible. Don't simply react. Think where the ball might go.

**Beginner:** I see. So I should try to plan ahead when possible.

**Professional:** Exactly. That's the most important skill to develop, besides learning about spin.

**Beginner:** Oh yeah, that's the other thing I have trouble with. Can you tell me how to get spin on the ball?

**Professional:** Again, that takes practice. And a good racket doesn't hurt, either.

## Unit 10

**Cricket Player 1 (M):** Hey, do you know where the game is going to be tomorrow?

**Cricket Player 2 (F):** Yeah. It's at the North field.

**Cricket Player 1:** Oh. I don't think I've ever played there before.

**Cricket Player 2:** Really? I played there a few weeks ago in a practice game.

# Audioscripts

**Cricket Player 1:** Oh, can you tell me what the field's like?

**Cricket Player 2:** Yeah. It's much more oval shaped than the one we usually practice on.

**Cricket Player 1:** Oh really? Does that change the game much?

**Cricket Player 2:** Not really. The size makes it harder to play on, though. It's much bigger than our field.

**Cricket Player 1:** Huh. I can imagine that means more running then.

**Cricket Player 2:** Yeah. But I think we'll be able to handle it.

**Cricket Player 1:** Me too. I think if we focus we can definitely win this game tomorrow.

**Cricket Player 2:** Yeah, me too. I don't think the size of the field is going to make much of a difference.

## Unit 11

**Manager (F):** Hi, Mark. Do you have a moment?

**Player (M):** Sure, what's up?

**Manager:** I'm checking over all our equipment, and a few items are missing.

**Player:** Oh, what are you looking for?

**Manager:** Well, we should have fifteen extra polo shirts. But I only found ten.

**Player:** You know, I probably have one of those. I'll bring it back as soon as I can.

**Manager:** Great, thanks. But there's a few more items missing.

**Player:** Hmm. I think that's all I've borrowed. What else is out?

**Manager:** Well, a few bats and gloves are out.

**Player:** I see. Some of the players like to practice with them. You know, to get used to them.

**Manager:** I understand. I just need to make sure that they stay here.

**Player:** I'll check with the guys. If anyone took anything, I'll tell him to return it.

## Unit 12

**Announcer 1 (F):** The game will be starting in a few minutes.

**Announcer 2 (M):** We have the line-ups. It looks like a great match up today.

**Announcer 1:** It really does. Ronald Smith and Raymond Holiday are scheduled as bowlers. What do you think about that?

**Announcer 2:** They're both very talented, but with very different styles. Smith is a great spinner, but Holiday is a strong paceman.

**Announcer 1:** The batsmen for both teams are in for a challenge.

**Announcer 2:** Speaking of batsmen, let's talk about Terrance McMillan.

**Announcer 1:** Yes, what a terrific batter he is.

**Announcer 2:** He nearly set a scoring record last week.

**Announcer 1:** That's right. He was just three scores short of the record. Of course, I doubt he'll set any records against a bowler like Holiday.

**Announcer 2:** I have to agree with you there.

**Announcer 1:** Okay, it looks like we're about to get started.

**Announcer 2:** This should be a very close game.

## Unit 13

**Fan 1 (M):** I'm back! Did I miss anything good while I was getting the snacks?

**Fan 2 (F):** Yeah, the opening batsman is gone.

**Fan 1:** Wow. How was he dismissed?

**Fan 2:** He was bowled. It was a controversial call though.

**Fan 1:** What was controversial about it?

**Fan 2:** Well, the ball looked like it was illegitimate. I certainly thought it was.

**Fan 1:** Huh. What did the umpire say?

**Fan 2:** He didn't call it, so the play was fair. Everyone in the crowd was really upset.

**Fan 1:** Who do you think is going to win now?

**Fan 2:** I don't think there's any way that the Eagles can lose.

**Fan 1:** Do you really think so? Why do you say that?

**Fan 2:** Because the other team's best bowler is injured.

## Unit 14

**Fan 1 (F):** I can't wait for Sri Lanka and Australia to play a test match.

**Fan 2 (M):** Why? They've already played a bunch of one-day matches.

**Fan 1:** Yeah, but test matches are so much better. Don't you think so?

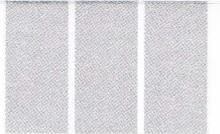
**Fan 2:** Not really. Test matches take so long. Do you really like test matches better?

**Fan 1:** Definitely. Test matches have so much more suspense than one-day matches.

**Fan 2:** I guess so. I just get kind of bored with them after a couple of days.

**Fan 1:** Really? I think the game gets much more interesting once the players have already been competing for a few days.

**Fan 2:** I can see your point. Still, it's hard to follow the action for five whole days.



**Fan 1:** Oh, that's true. I usually read reports on the matches instead of watching them all.

**Fan 2:** That makes sense. So, are you going to watch the match between England and New Zealand tonight?

**Fan 2:** Yeah, probably.

## Unit 15

**Announcer 1 (M):** We are live at the final match of the qualifying tournament. It's Canada against Kenya, and this is a very exciting match.

**Announcer 2 (F):** Yes, it all comes down to this. This match determines which team gets the final opening in the Cricket World Cup.

**Announcer 1:** Who do you think has the edge today?

**Announcer 2:** Well, Kenya is playing without their talented all rounder, Mike Bloom.

**Announcer 1:** We'll see if Canada can take advantage of that.

**Announcer 2:** Of course, there's also another reason why this is such an important game.

**Announcer 1:** Why's that?

**Announcer 2:** Both of these teams are associate teams. A win here could help them qualify for full ICC membership.

**Announcer 1:** That's something both teams have been working on for years.

**Announcer 2:** That's true. I think we'll see everyone's best game today.

## Unit 1

### 1 Suggested Answers

- The baseline, service line, and service box are some areas of a tennis court.
- A tennis racket and a tennis ball are used when playing tennis.

2 1 F 2 F 3 T

3 1 D 3 G 5 C 7 A  
2 F 4 B 6 E

4 1 game point 4 fifteen 7 forty  
2 love 5 deuce  
3 break point 6 set

### 5 Suggested Answer

Deuce is when a game is tied 40-40. When a game is at deuce, a player must take two points in a row in order to win the game.

6 1 F 2 T 3 T

7 1 different amounts 4 second point  
2 fifteen 5 last point  
3 love 6 game is tied

### 8 Suggested Answer

A: I'm confused about the tennis court. Can you explain it to me?

B: What don't you understand?

A: It's split into lots of different areas. What do they all mean.

B: The net in the middle divides the court in two. The service line divides each half again.

A: And where do the players serve from?

B: The players serve from the baseline, at the far end of the court.

A: So the server wants to hit the ball into their opponents service box?

B: You got it.

### 9 Suggested Answer

A tennis court is a rectangular playing area with a hard surface. The area is divided into two sections by a net. Each section is also divided by the service line. The area on the side of the line closest to the net is called the service box.

At the far end of the court on both sides is the baseline. A player must stand behind the baseline when they serve. The serve must land inside the opponent's service box, or else it is a fault.

## Unit 2

### 1 Suggested Answers

- Singles matches, doubles matches, and mixed doubles matches are some types of tennis matches.
- Paris, New York, and London are some venues for Grand Slam tournaments.

2 1 F 2 T 3 T

3 1 A Wimbledon B US Open  
2 A singles B seed  
3 A mixed doubles B ranking

4 1 Australian Open 4 French Open  
2 ITF 5 Grand Slam  
3 ranking points 6 doubles

### 5 Suggested Answer

The writer reported on changes that the ITF made to its ranking policies. The new policies will make the ranking system fairer for tennis players.

6 1 T 2 T 3 F

7 1 tournament series 4 too easy  
2 men's singles 5 twice as many  
3 doubles 6 work together

### 8 Suggested Answer

A: Did you see the men's singles event today?

B: I did. My favorite was the men's doubles.

A: Really? I prefer the singles events.

B: If you ask me, the doubles matches are more fun.

A: I think one on one competition is more intense.

B: Yes, but it's also good to see teamwork.

A: Yes, I enjoy seeing players work for each other.

### 9 Suggested Answer

Tennis tournaments include different kinds of matches. Singles matches often receive the most attention. In a singles match there are two opponents, one on each side of the court. Singles matches are played only between members of the same gender. There are men's singles and ladies' singles events.

Tennis teams also play in doubles events during tournaments. Each side is comprised of two players on each side of the court. There are four players in total. Doubles matches are played either single gender or mixed. There are men's doubles, ladies' doubles and mixed doubles events. Doubles events can be very entertaining and have a novelty factor feel to them.

## Unit 3

### 1 Suggested Answers

- The goal line, 50 yard line, and yard lines are some lines on a football field.
- Pylons mark out the end zone.

2 1 C    2 D    3 A

3 1 B    2 A    3 A    4 B

4 1 E    3 F    5 I    7 A    9 G  
2 B    4 H    6 C    8 D

### 5 Suggested Answer

The line of scrimmage is not an actual line on the football field. It is an imaginary line that separates the two teams. They cannot cross it until the current play has begun.

6 1 F    2 T    3 F

7 1 yard lines                      4 end lines  
2 hash marks                      5 equipment  
3 faded                              6 new set

### 8 Suggested Answer

- A: Are you ready to prepare the field for the game?  
B: Yes. I've already begun painting the sidelines.  
A: Don't forget the yard lines as well.  
B: I won't. I'm also planning to mark the hash marks.  
A: You might also do the same for the end lines. They are worn out  
B: I'll take care of it. Plus we have to fetch the other equipment. Are you taking care of it?  
A: Yes. I've already pulled out the new chains and pylons.  
B: Good work.

### 9 Suggested Answer

A football field is a field specially marked for the game of football. A number of lines and areas are painted on the field to signify boundaries and measurements. Yards lines are the most apparent lines on a field. They mark distances of five and ten yards. Hash marks appear between them and measure a single yard each.

Two kinds of boundary lines surround a football field. Sidelines run the length of a football field, and end lines form the boundary at the ends. A goal line separates the end zone from the rest of the football field. The end zone itself is an area at each end of the field which is used for scoring.

## Unit 4

### 1 Suggested Answers

- Cleats, knee pads, shoulder pads, rib protectors, and helmets are some of the things worn by football players.
- A helmet protects a football player's head.

2 1 F    2 F    3 T

3 1 A    2 D    3 E    4 C    5 B

4 1 helmet                              5 knee brace  
2 thigh pad                            6 hip pads  
3 rib protector                        7 tail pads  
4 knee pads                            8 shoulder pads

### 5 Suggested Answer

A football player wears knee pads and knee braces to protect his knees. A hip pad protects the hip bones, and thigh pads protect the leg muscles.

6 1 T    2 T    3 F

7 1 offense and defense    4 off-season  
2 facemasks                      5 wrong size  
3 another year                      6 as soon as possible

### 8 Suggested Answer

- A: First, we need new cleats for the offensive and defensive teams.  
B: That's at least eleven each. What about knee pads?  
A: We can use the ones we have now for another year.  
B: I'm not sure. I'd order additional knee pads, just in case.  
A: I'll do that.  
B: Great. Do we need any special equipment?  
A: I think so. The linemen could use new rib protectors.  
B: Okay, we do need to replace the worn out protectors.  
A: Right. Order them as soon as possible.

### 9 Suggested Answer

For the upcoming football season, we need to order in the following equipment:

**Cleats** - New cleats are needed for both the offensive and defensive players on the team. This means ordering at least 22 pairs of cleats. We should probably order a few spares as well.

**Rib protectors** - In addition to the new cleats, the coach recommends ordering new rib protectors. This means ordering in at least 10 for our linemen, and getting some spares as well.

**Knee pads** - Several of the players have grown during the off-season. This means they need new knee pads to avoid injury. I have spoken to the players and determined their new sizes.

## Unit 5

### 1 Suggested Answers

- Center, running back, wide receiver, quarterback, defensive end, and kicker are some football positions.
- The quarterback throws passes to the offense.

2 1 T 2 T 3 F

3 1 F 3 H 5 B 7 C 9 E  
2 D 4 A 6 I 8 G

4 1 punter 4 tight end  
2 defensive end 5 tackle  
3 linebacker 6 fullback

### 5 Suggested Answer

The kicker is a special teams player who kicks the ball at the start of the game. He also kicks field goals.

6 1 T 2 F 3 T

7 1 quarterback 4 defensive line  
2 run the ball 5 guards  
3 strong point 6 runners

### 8 Suggested Answer

- A: That was quite a game this evening.  
B: It was. Montezuma's defensive game was incredible.  
A: I was impressed with the linebackers' performance.  
B: They knew just where to go to stop the offense.  
A: The defensive tackles stopped the running back all night.  
B: Yeah, I agree. They were awesome.

### 9 Suggested Answer

The defensive players on a football team play in a number of positions. At the front of the defense are the tackles and the defensive ends. They form the first line of defense against the opposition, and they try to stop runners. Behind them are the linebackers who stop running as well as passing plays.

In addition to these two lines of defense are the safeties. The safeties are further back on the field and focus on stopping passes. They are often the last line of defense. Safeties are helped by cornerbacks, who focus on stopping the wide receivers from catching passes.

## Unit 6

### 1 Suggested Answers

- A punt and a field goal are two kicking plays in football.
- Every play starts with the snap.

2 1 T 2 F 3 F

3 1 snap 4 touchdown 7 interception  
2 tackle 5 out of bounds 8 turnover  
3 pass 6 punt

4 1 safety 4 play 7 returned  
2 kickoff 5 down 8 play  
3 rushes 6 fumble

### 5 Suggested Answer

After the Raiders' receiver fumbled the football, the Broncos recovered it and ran it downfield for a touchdown.

6 1 F 2 F 3 T

7 1 kickoff 4 quarterback  
2 move the chains 5 another pass  
3 wide pass 6 second down

### 8 Suggested Answer

- A: Let's recap the opening action.  
B: The game began with WU's kickoff. Damenor had first possession.  
A: They didn't use it well, though.  
B: No, they didn't. They attempted a bold running play for the first down.  
A: The running back made eight yards on the play.  
B: Yeah. It was a good start. But then disaster struck.  
A: The quarterback tried an ambitious pass down the field, but it was intercepted by the safety and returned all the way for a touchdown.

### 9 Suggested Answer

On offense, a football team generally employs one of two strategies to move the ball up field. They can either run the ball, also known as rushing, or pass it. The first option, rushing the ball, often moves it short distances. Rushing the ball is a less risky strategy than passing it. Passing can move the ball a greater distance, but the play must be executed precisely. The team will consider the current down when deciding on a play. Early on in a series of downs, the team can either run or attempt a pass. On the third and fourth down, however, the options become

restricted. If there are only a few yards left, the team will probably rush the ball. If there are many yards remaining, however, a pass is usually the only option.

## Unit 7

### 1 Suggested Answers

- Some actions in volleyball are spikes and serving.
- Players try to prevent a successful spike by blocking.

2 1 C    2 B    3 A

3 1 F    3 E    5 A    7 C  
2 B    4 D    6 G    8 H

4 1 ground            3 spike            5 touch  
2 rotate            4 back row        6 set

### 5 Suggested Answer

There are six players on each team in a volleyball match. There are three players in the front row and three players in the back row.

6 1 F    2 T    3 F

7 1 paying off            4 spin  
2 help me out            5 wrist movement  
3 give me pointers      6 all round

### 8 Suggested Answer

A: Whew! I'm exhausted. You guys played a great game!

B: Thanks. Your team was tough to beat. That last serve was amazing.

A: I've been practicing really hard. It's nice to know it wasn't for nothing.

B: Serving is still one of my weak areas. Maybe you can help me out?

A: I'd be happy to ... but only if you agree to give me tips on spiking.

B: Sounds like a plan to me.

A: I really want you to show me how you get so much speed on the ball when you spike it. That is awesome!

### 9 Suggested Answer

I think my overall game has improved in the past few months. I work better with my teammates and my skills have improved, I am able to help them out by setting them up for spikes and keeping the ball in play. I think my greatest improvement has been in my serving skills.

My current strength is my serving skills. I have learned to put spin and speed on my overhand serves that make it difficult for the other team to return.

My current weakness is my spike. Half the time I can't get enough speed on it to make it fast enough so that the other team can't return it. I will work on improving my spike through extra practice and getting pointers from my teammates during regular practices.

## Unit 8

### 1 Suggested Answers

- The discus and the shot put are two Olympic throwing events.
- Swimming is one Olympic event that takes place in water.

2 1 F    2 T    3 F

3 1 E    4 D    7 B    10 J  
2 H    5 C    8 K    11 L  
3 G    6 A    9 I    12 F

4 1 middle-distance      3 fencing  
2 equestrian            4 shot put

### 5 Suggested Answer

Larisa Jansons is expected to win gold. Even though she has not been in the Olympics before, she is very skilled at fencing.

6 1 T    2 T    3 T

7 1 Summer Olympics    4 Olympic gold  
2 track and field        5 took the bronze  
3 surprised everyone    6 do you think

### 8 Suggested Answer

A: Hi, and welcome back to our coverage of the Summer Olympics.

B: We're having an exciting day today. Germany is doing very well in the swimming competitions.

A: Yes, they are. Their star swimmer has surprised everybody by taking three gold medals this year already.

B: Congratulations to Germany for their outstanding performance.

A: We were expecting more medals for Australia this year, but so far they haven't been at their best.

B: Do you think Australia will do well against Hungary in water polo?

# Book 3 Answer Key

- A: I don't think Australia has a chance against Hungary. The Hungarian team is too strong.  
B: Well, there you have it. Now, back to our correspondent.

## 9 Suggested Answer

Today's action at the Summer Olympic Games did not disappoint. Many of today's events were in the swimming division, including the water polo competition continuing from yesterday. Germany's new star swimmer took gold at both the men's 100 meter freestyle and 100 meter backstroke, and is expected to continue his winning streak in the 200 meter races. In water polo, the Hungarian team are expected to beat the Australians. The Australians are a good team, but Hungary has been a firm favorite for many months now and an upset is unlikely.

## Unit 9

### 1 Suggested Answers

- Speed skating and figure skating are two Olympic skating events.
- Competitors fly through the air in ski jumping.

2 1 C 2 A 3 B

3 1 G 3 D 5 E 7 B  
2 C 4 H 6 F 8 A

4 1 A alpine skiing B bobsled  
2 A snowboarding B luge  
3 A biathlon B half-pipe

### 5 Suggested Answer

The men's luge event is described as the most dangerous of the sliding sports. This is because it is extremely fast and a crash could have serious consequences for competitors.

6 1 F 2 F 3 T

7 1 downhill and slalom 4 face down  
2 at high speeds 5 skeleton  
3 luge 6 get those mixed up

### 8 Suggested Answer

- A: Hey, are you looking forward to the Winter Olympics?  
B: Yeah, I'm excited about it. What's your favorite sport?  
A: My favorite event is the figure skating.  
B: Oh, that's cool. What's the difference between speed skating and figure skating?

- A: In speed skating, the skaters are racing each other around a track. In figure skating skaters perform routines on the ice and get points for artistic merit.

B: Oh, okay. I always get those mixed up.

A: A lot of people get them confused.

B: Now, that I know I won't get mixed up again. Thanks.

## 9 Suggested Answer

Feb. 9

The Winter Olympics are coming up in just a few days! I'm really excited. The Winter Olympics is my favorite sporting event.

I'm going to make sure to watch the pairs figure skating. It amazes me how the couples can coordinate all their moves perfectly. I also really like to watch speed skating.

In speed skating athletes race each other around a track. It's very exciting. I now know the difference between these two forms of skating and can appreciate the skill involved in both.

Until next time!

J

## Unit 10

### 1 Suggested Answers

- The pitcher throws the ball from the pitcher's mound.
- Runs are scored at home plate.

2 1 A 2 D 3 C

3 1 I 3 B 5 E 7 D 9 C  
2 H 4 G 6 A 8 J 10 F

4 1 A dugout B bullpen  
2 A batter's box B pitcher's mound

### 5 Suggested Answer

When Steve Sharp was up at bat, his first swing connected, but the ball hit the backstop. On his next swing, he hit the ball into the outfield and made it to second base.

6 1 F 2 F 3 T

7 1 best hitter 4 looks like  
2 the pitch 5 stayed inside  
3 sails through 6 hard time

### 8 Suggested Answer

- A: Terry is on the mound. He is their strongest pitcher.  
B: Here comes the pitch. It's a fastball.  
A: Cruz swings and it sails through the infield!

B: The ball sails through the outfield and hits the back wall.

A: Cruz runs to first base, then to second!

B: The ball is thrown to the infield.

A: The player at second base misses the catch.

B: Cruz runs for third base. The pitcher grabs the ball and throws it to third base.

A: The third base player misses the catch! Jones runs for home base. Will he get there?

B: I don't believe it! He's out! The Celtics win the game!

## 9 Suggested Answer

### Baseball Play by Play

The Kings and the Celtics are going head to head. The game is in the bottom of the ninth inning and the score is 9-8 to the Celtics. The Kings are up to bat. Their best pitcher John Terry is on the mound. He's facing off against Kings batter Juan Cruz.

Terry throws a fastball, clocked at 98 miles per hour! But Cruz gets a hold of it. Crack! The ball flies into the outfield and lands against the back wall. The outfielders are racing for it. Cruz runs through first and to second base. The centerfielder throws the ball to second ... the second base player misses the catch! Cruz takes off again, he's rounding third ... he's going all the way! The second baseman fires the ball off to the catcher. He's out! Celtics win!

## Unit 11

### 1 Suggested Answers

1 Baseballs, bats, gloves, catcher's masks, batting helmets, and baseball caps are used when playing baseball.

2 A batting helmet protects a player's head and a catcher's mask protects a player's face.

2 1 C 2 C 3 D

3 1 F 3 I 5 D 7 J 9 G  
2 C 4 A 6 B 8 E 10 H

4 1 A glove B batting glove  
2 A batting helmet B baseball cap

### 5 Suggested Answer

Some basic equipment used to play baseball includes bats and balls. Other items needed are gloves, mitts, and hats.

6 1 T 2 F 3 T

7 1 baseball equipment 4 chest protector  
2 catcher 5 Probably not  
3 catcher's mask 6 glad to hear

## 8 Suggested Answer

A: Welcome to our store. What are you looking for today?

B: Hi. I'm looking for some baseball equipment for my son. What things should I get?

A: Let me show you some gloves.

B: Okay. He is playing third base. Is there anything else he might need?

A: You probably want a batting glove and a cup.

B: Ok. Anything else.

A: He might like to have his own bat and ball.

B: That would be good. He can practice hitting with his older brother.

## 9 Suggested Answer

### Sam's Sporting Goods Equipment Guide

Different positions require different equipment. Check our guide to see what equipment you need.

**Batters:** Batters must have a batting helmet. A bat is recommended as well, since different players will prefer different length bats. A batting glove is good to have too.

**Catchers:** Catchers need the most equipment. They require a special mitt, a catcher's mask, and a chest protector.

**All positions:** All players will need a glove, a baseball hat, and a cup. And don't forget the baseball itself!

## Unit 12

### 1 Suggested Answers

1 Right field is one outfield position on a baseball field.

2 The catcher wears the most protective gear.

2 1 C 2 C 3 D

3 1 C 3 A 5 B 7 J 9 I  
2 F 4 H 6 D 8 E 10 G

4 1 A ERA B batting average  
2 A closer B reliever

### 5 Suggested Answer

There is a new closer, a new long reliever, and a new left fielder.

6 1 T 2 F 3 T

# Book 3 Answer Key

- 7 1 Who's that                      4 not sure  
 2 I thought                        5 been traded  
 3 switched positions            6 new DH

## 8 Suggested Answer

- A: Who's that in left field for the Tigers?  
 B: It looks like Joe Meyer.  
 A: I thought he played center field.  
 B: He did. He must have switched.  
 A: So who is in center field now?  
 B: Let me check. It's Alan Smith.  
 A: Didn't he play for the Sluggers last year?  
 B: Yeah. He's pretty good.  
 A: Where did the center fielder from last year go?  
 B: Matt Clarke? He's been traded to the Kings.

## 9 Suggested Answer

**Team Name: Tigers**

Position	Name
Right field	Dan Marker
Center field	Alan Smith
Left field	Joe Meyer
First base	Alan Noonan
Second base	Henry Barker
Shortstop	Ben Flacker
Third base	Thomas Ray
Catcher	Paul Green
Starting Pitcher	Joe Leonard
Reliever	Tom Goodwin
Closer	Eddie Young
DH	Sherman Swift

## Unit 13

### 1 Suggested Answers

- 1 An umpire calls a player either safe or out.  
 2 Batters try to get hits.

2 1 F      2 T      3 F

3 1 D      3 J      5 F      7 C      9 E  
 2 H      4 B      6 A      8 G      10 I

4 1 A walk                      B single  
 2 A strike out                B strike

### 5 Suggested Answer

There were scores on a home run and a grand slam.

6 1 F      2 T      3 T

- 7 1 need a DH                      4 walks  
 2 hate to say                      5 handle this  
 3 agree more                      6 like a plan

## 8 Suggested Answer

- A: I wanted to talk to you about Mullen. He had 3 home runs last night. But he doesn't get many singles or doubles anymore.  
 B: I agree. He isn't as fast as he used to be.  
 A: I think we should take him off second base and make him our new DH.  
 B: You're right. But what about Evans?  
 A: We'll move him to centerfield.  
 B: How about Clayton? He's doing well there this year.  
 A: We'll put Clayton on second base.  
 B: Ok. I think that might work.

## 9 Suggested Answer

**Team changes:** Mullen to DH. Evans to centerfield. Clayton to second base.

**Reasons:** Mullen is a great hitter but slower than he used to be. He's better suited to be a DH. Evans is still fast enough to play centerfield, and Clayton is having a good season, so he'll do fine as secondbaseman.

## Unit 14

### 1 Suggested Answers

- 1 A line drive is one kind of hit in baseball.  
 2 A fastball is one kind of pitch in baseball.

2 1 B      2 B      3 A

3 1 H      3 B      5 G      7 A      9 F  
 2 J      4 D      6 E      8 C      10 I

4 1 A fly ball                      B line drive  
 2 A curveball                    B fastball

### 5 Suggested Answer

Rogers took first base because he was hit by a pitch.

6 1 T      2 T      3 F

7 1 not surprised                      4 too many  
 2 couldn't believe                    5 too close  
 3 hit by pitches                        6 fastball and curveball

### 8 Suggested Answer

- A: Wow. That was some performance by Wisher.  
 B: Yeah, he was fantastic.  
 A: Ten hits on the night and three of them home runs.  
 B: And he ran in another score from second base.

- A: I've never seen him play so well.  
 B: Do you think the Bears should have walked him earlier?  
 A: Yeah, they should have. By the seventh inning the damage was done.  
 B: Wisher is only in the team because Nada is injured, but it'll be hard to drop him after that.  
 A: It sure will. I think he'll stay in the lineup.

## 9 Suggested Answer

Last night's game was an exciting one. Nick Wisher came into the Blue's lineup for the injured Javi Nada and was the star player on the night. He scored four runs, three of them home runs. The first came in the second inning, a fly ball to left field that just dropped into the stand out of the reach of the Bear's left fielder. He followed with a double in the third and then in the fifth hit a line drive up the middle and made it to second base. From there he run in his fourth score of the night. From the seventh inning he was given walks by the Bears' pitchers but the damage was done.

- B: Yeah. Everyone is watching his performance in this tournament.  
 A: Yes. Keep in mind his team's loss in the World Baseball Classic, though.  
 B: That's true. But he played well all year in South Korea.

## 9 Suggested Answer

### The Daily Gazette Sports Section Kim could move from KBO to MBL

Baseball player Jin Kim might be on his way from Korea to the United States. He led his team to the championship game two years in a row. After winning both of those championships, his skills are wanted by MLB. He still needs to play well in the Baseball World Cup, especially after his poor performance in the World Baseball Classic. Another bad showing in an international competition could hurt his chances.

## Unit 15

### 1 Suggested Answers

- Baseball is played in America, Japan, and Korea.
- Major League Baseball (MLB) is the most important league in America.

2 1 B      2 A      3 C

3 1 D      3 A      5 G      7 J      9 E  
 2 I      4 H      6 B      8 C      10 F

4 1 A World Series                      B Baseball World Cup  
 2 A KBO                                      B NPB

### 5 Suggested Answer

Some international competitions run by the IBAF include the Baseball World Cup, the World Baseball Classic, and the Intercontinental Cup.

6 1 F      2 T      3 F

7 1 World Baseball Classic      4 done deal  
 2 excited about                      5 keep in mind  
 3 NPB to MLB                      6 struggled in

### 8 Suggested Answer

- A: Welcome to the Baseball World Cup.  
 B: Everyone is excited about the game between South Korea and Canada. But they're also talking about a player.  
 A: It looks like Jin Kim is moving from KBO to MLB.

# Audioscripts

## Unit 1

**Spectator 1 (M):** Are you enjoying the tennis match Jenny?

**Spectator 2 (F):** Yes, it's exciting. Thanks for inviting me. But I'm confused about the scoring. I don't understand the points system.

**Spectator 1:** What don't you understand?

**Spectator 2:** Well, the player just made a point but his score went up by fifteen. How can that be? He only scored one point.

**Spectator 1:** In tennis, points are worth different amounts.

**Spectator 2:** So, one point is scored as fifteen?

**Spectator 1:** That's right. Players start at zero, which is called love. The first point is still only one point, but it's scored as fifteen.

**Spectator 2:** What comes after that?

**Spectator 1:** The second point is scored thirty, and the third point is scored forty.

**Spectator 2:** That's the last point?

**Spectator 1:** One more point is needed to win, unless the game is tied forty-forty. They call that deuce.

**Spectator 2:** What happens then?

**Spectator 1:** Then they need to score two in a row.

**Spectator 2:** Like a tie-breaker.

**Spectator 1:** You got it.

**Spectator 2:** Thanks so much for explaining it to me, Mark.

## Unit 2

**Tennis Fan 1 (F):** What a great tournament series. Did you see the ladies' doubles event yesterday?

**Tennis Fan 2 (M):** I did. The players were excellent. But my favorite was the men's singles.

**Tennis Fan 1:** Oh, really? I prefer the doubles events.

**Tennis Fan 2:** If you ask me, the doubles matches are too easy for the players.

**Tennis Fan 1:** Not at all! If anything they are more difficult.

**Tennis Fan 2:** How can that be? There are twice as many players.

**Tennis Fan 1:** That's true, but a team has to work together to beat their opponents. The players must coordinate.

**Tennis Fan 2:** Yes, but each player only covers half their side. In the singles events it's the entire side.

**Tennis Fan 1:** I'll admit the singles events are impressive.

**Tennis Fan 2:** Players must have incredible stamina and agility to compete.

**Tennis Fan 1:** Yes, but there's also more showmanship and ego.

**Tennis Fan 2:** Well, maybe you're right about that.

**Tennis Fan 1:** It's true. There is more camaraderie in the doubles games. I like that.

**Tennis Fan 2:** I can see how the sportsmanship is appealing.

**Tennis Fan 1:** Anyway, I still enjoy all the matches.

**Tennis Fan 2:** Me too. Let's head to the next one.

## Unit 3

**Field Manager (F):** Hi, Mike. Are you ready to prepare the field for the game?

**Employee (M):** You bet. I've already begun painting the yard lines.

**Field Manager:** Great. Don't forget the hash marks as well.

**Employee:** I won't. I'm also planning to touch up the sidelines. They're a bit faded.

**Field Manager:** You might also do the same for the end lines. I noticed they were worn out as well.

**Employee:** I'll take care of it. Are you handling the other equipment?

**Field Manager:** Yes. I've already pulled out the down markers. We're using the new set this weekend.

**Employee:** The referees will appreciate that.

**Field Manager:** Plus we have to bring out the chains. Do you know where they are?

**Employee:** They're in the second shed.

**Field Manager:** Okay. It might take me a while. It's a mess in there!

**Employee:** If I remember correctly, I left them near the door.

**Field Manager:** Great! Oh, one last thing. Do you know if the pylons are there as well?

**Employee:** No, I already pulled them out.

**Field Manager:** I'll set those up first.

**Employee:** I'll give you a hand.

## Unit 4

**Equipment Manager (F):** Hi, Paul. I have a list of the new equipment we need.

**Coach (M):** That's great, Mary. Let's go over it.

**Equipment Manager:** First, we need new helmets for both the offense and defense.

**Coach:** That's at least eleven each. What about facemasks?

**Equipment Manager:** We can use the current masks for another year.

**Coach:** I'm not sure. I'd prefer if we had new facemasks as well.

**Equipment Manager:** No problem. I'll order those, too.

**Coach:** Thanks. Do we need any pads?

**Equipment Manager:** A couple of the players have grown during the off-season. They need bigger pads.

**Coach:** That's definitely important. Wearing the wrong size can increase the risk of injury.

**Equipment Manager:** True. That's why I want to order the new ones as soon as possible.

**Coach:** Do you have their new sizes?

**Equipment Manager:** Yes, I have them written down on my list.

**Coach:** Excellent. Oh, some of the players were saying that their knee braces aren't as supportive as they need to be.

**Equipment Manager:** Knee braces. Okay, they're on the list. I think that's it. Let me know if you think of anything else.

**Coach:** Thanks, Mary.

## Unit 5

**Commentator 1 (M):** That was quite a game this evening, Susan.

**Commentator 2 (F):** It was, Jim. Springhill's offensive game was incredible.

**Commentator 1:** I'm especially impressed with Maddow's performance. What a quarterback!

**Commentator 2:** Isn't he? He knows just when to run the ball and when to pass it.

**Commentator 1:** Speaking of running, that's a strong point to their game.

**Commentator 2:** I agree. The running backs had a great sense for weakness in the defensive line.

**Commentator 1:** Of course, without the guards it wouldn't mean anything.

**Commentator 2:** The guards did a great job of keeping the runners safe.

**Commentator 1:** I know I wouldn't want to go up against them.

**Commentator 2:** I was a little disappointed by the receivers' game, though.

**Commentator 1:** You're right. Bryant and Kite are a weak link in Springhill's game.

**Commentator 2:** They are. It hurt to see Bryant miss on so many passes.

**Commentator 1:** The fans didn't like to see it either.

**Commentator 2:** Nevertheless, Springhill played a fantastic overall game.

**Commentator 1:** Montezuma didn't stand a chance.

**Commentator 2:** We'll see if Springhill can do as well next week against Bridgeton University.

## Unit 6

**Announcer 1 (F):** With the game stopped for a time out, let's recap the action.

**Announcer 2 (M):** The game began with Newbury State's kickoff. Stanhope University had first possession.

**Announcer 1:** Stanhope couldn't quite move the chains though.

**Announcer 2:** No, they couldn't. First down saw Stanhope attempt a wide pass.

**Announcer 1:** The quarterback made a great throw, but the receiver couldn't catch it.

**Announcer 2:** It didn't stop Stanhope from trying another pass.

**Announcer 1:** No, it didn't.

**Announcer 2:** On the second down, however, the defense tackled the quarterback before he could make the throw.

**Announcer 1:** It was an excellent play by Newbury but one Stanhope couldn't afford at all.

**Announcer 2:** No, they lost five yards, and it forced them to change gears.

**Announcer 1:** That's right. For third down they attempted a running play.

**Announcer 2:** Newbury stopped them again.

**Announcer 1:** Fourth down looked better when the quarterback faked a pass and the runner broke through.

**Announcer 2:** Unfortunately, disaster struck when the runner fumbled the ball.

**Announcer 1:** Newbury snapped it up for the turnover and gained back the yardage.

**Announcer 2:** It's been a tough game for Stanhope so far.

## Unit 7

**Player 1 (M):** Hey, Susan! Whew! I'm beat. You guys played a tough game!

**Player 2 (F):** Thanks, Chad. Your team did great, too. That last spike you made was awesome.

**Player 1:** I've been practicing really hard. It's nice to know it's paying off.

**Player 2:** Spiking is something I still need to work on. Maybe you can help me out?

**Player 1:** I'd be happy to. But only if you agree to give me pointers on serving.

**Player 2:** Sounds good to me.

**Player 1:** I really want you to show me how you get that spin on the ball when you serve it. That is amazing!

**Player 2:** It's all in the wrist movement.

**Player 1:** I can't wait for you to show me how to do it.

# Audioscripts

**Player 2:** Well, I learned it from Emily. She's new to the team.

**Player 1:** Yeah, I noticed you had a new teammate. She's a really great all round player.

**Player 2:** That's nice of you. I'll pass on the compliment to her.

**Player 1:** You could invite her to practice with us.

**Player 2:** That's a good idea. We've talked about getting together for some extra practice.

**Player 1:** Just let me know when and where. I'll be there!

## Unit 8

**Host 1 (M):** Hello, and welcome back to Radio 690, covering the Summer Olympics!

**Host 2 (F):** And what a day this has been. Wow! Australia is performing very well in the track and field competitions.

**Host 1:** They certainly are, Julie. Debra Vaughn surprised everyone today by winning the women's 100 meter sprint.

**Host 2:** She did indeed, Tom. Nobody was expecting Olympic gold for her this year.

**Host 1:** That's right. And of course Corinne Gulden bravely took the bronze.

**Host 2:** Well, today has been full of surprises.

**Host 1:** It sure has. Julie, do you think Debra Vaughn will win again in the women's 200 meters?

**Host 2:** It's certainly possible, Tom.

**Host 1:** And the United States is not performing well today.

**Host 2:** No, the US athletes are not at their best. Today has definitely been a disappointment for them.

**Host 1:** The Australian runners have really taken them by surprise.

**Host 2:** That's right. The Australians have won medals in five different events today.

**Host 1:** And the day is just beginning for Debra Vaughn.

**Host 2:** Everyone is wondering if she'll win again today.

**Host 1:** Well, the women's 100-meter hurdles is about to begin. Time for a word from our sponsors.

## Unit 9

**Fan 1 (M):** Man, I'm really looking forward to the Olympics this year.

**Fan 2 (F):** Me too. My favorite event is the women's downhill.

**Fan 1:** Yeah, skiing is fun to watch. I was wondering though, what's the difference between downhill and slalom?

**Fan 2:** Well, downhill is when they race through a really challenging course at high speeds. Slalom is where they ski through the gates.

**Fan 1:** Okay, that makes sense. I never really knew which was which.

**Fan 2:** What's your favorite event?

**Fan 1:** Well, my cousin does luge, so that's always been my favorite.

**Fan 2:** Oh, wow, that's neat. Is the luge the one where they're lying face down?

**Fan 1:** No, you're thinking of the skeleton. The luge is the one where they go feet first.

**Fan 2:** Oh, okay. I always get them confused.

**Fan 1:** A lot of people get those mixed up. They're pretty similar.

**Fan 2:** Yeah, it's hard to remember which is which. But they both seem really dangerous!

**Fan 1:** They're dangerous if you make a mistake. A crash can be fatal.

**Fan 2:** Those guys are a lot braver than I am!

## Unit 10

**Announcer 1 (M):** Bottom of the ninth and the score is tied. The Lions have four, and the Tigers have four.

**Announcer 2 (F):** The Lions already have two outs.

**Announcer 1:** Jones is at bat. He is their best hitter.

**Announcer 2:** Lucky for the Lions.

**Announcer 1:** Here's the pitch. It's a curve ball.

**Announcer 2:** He swings! The ball sails through the infield.

**Announcer 1:** The ball follows the baseline.

**Announcer 2:** It looks like a foul ball.

**Announcer 1:** No, it stayed inside. It's a hit to deep right field!

**Announcer 2:** Jones runs toward first base and rounds it toward second.

**Announcer 1:** The ball hits the back wall. The players out there are having a hard time getting to the ball.

**Announcer 2:** Jones rounds second base and starts for third.

**Announcer 1:** The ball is thrown to third base! The third baseman misses the catch!

**Announcer 2:** Unbelievable! Jones makes it to third and starts for home!

**Announcer 1:** The third baseman runs for the ball. He grabs it and throws it home.

**Announcer 2:** This is going to be close! Safe! Jones is safe, and the Lions win the game!

## Unit 11

**Clerk (M):** Welcome to our store. How can I help you today?

**Customer (F):** Hi. I need to buy some baseball equipment for my son. This is his first time on a team.

**Clerk:** Wonderful! Let me show you our gloves. What position will he play?

**Customer:** He'll be playing catcher.

**Clerk:** That's a fun position. But it uses a lot of extra equipment.

**Customer:** What kind of things?

**Clerk:** Oh, a catcher's mask and chest protector.

**Customer:** Will I have to buy those?

**Clerk:** Probably not. The team usually provides those.

**Customer:** I'm glad to hear that.

**Clerk:** Let me show you the other things he might need.

**Customer:** Sure.

**Clerk:** I suggest a baseball and bat so he can practice on his own.

**Customer:** That sounds good. Anything else?

**Clerk:** A baseball cap and batting glove might be helpful, although they're not necessary.

**Customer:** Great! Thanks for your help.

## Unit 12

**Fan 1 (M):** Who's that in center field for the Tigers?

**Fan 2 (F):** It looks like Tim Lucas.

**Fan 1:** Wait, I thought he played left field.

**Fan 2:** He did. It looks like he switched positions. Who's gone to left field?

**Fan 1:** I'm not sure. Let me check the program. It says his name is Lu Tang.

**Fan 2:** Didn't he play for the Lions?

**Fan 1:** Yeah, he did. He must've been traded. Where did the old player in center field go?

**Fan 2:** Dan Heffer? He's listed as the new DH.

**Fan 1:** That's a good position for him. Last year his batting average was almost .340.

**Fan 2:** Yeah, I remember that. He was getting slow for the outfield, too.

**Fan 1:** I'm glad he's still hitting for us. Who else is new?

**Fan 2:** They got a new closer, too.

**Fan 1:** Really? Who?

**Fan 2:** James Henson, I think. He was played in New Milton last year.

**Fan 1:** Oh, I've seen him pitch. He's amazing!

**Fan 2:** Let's hope he keeps that up.

## Unit 13

**Coach 1 (M):** Good morning, Ann. How are you doing?

**Coach 2 (F):** I'd be better if we won last night.

**Coach 1:** I know the feeling. Actually, I wanted to talk to you about that.

**Coach 2:** Sure. What are you thinking?

**Coach 1:** Well, it's Smith. He had three strike outs last night, and gave them an easy double play. We really needed a hit from him.

**Coach 2:** That's true. He left runners on base each time.

**Coach 1:** I think we'll have to take him out of the lineup. We need a DH that can hit.

**Coach 2:** I hate to say it, but you're right.

**Coach 1:** So, who should we put in his place?

**Coach 2:** How about Griggs? He's doing well this year.

**Coach 1:** I couldn't agree more. Doesn't he have ten doubles already this year?

**Coach 2:** Something like that. But more importantly, he gets more walks than strike outs.

**Coach 1:** Okay, so here's how we'll handle this. You tell Griggs the news. I'll explain things to Smith and try to figure out what's wrong.

**Coach 2:** Sounds like a plan.

## Unit 14

**Commentator 1 (M):** Did you see all those mistakes by the Tigers' starting pitcher tonight? I'm not surprised that they lost.

**Commentator 2 (F):** Yeah, I couldn't believe they didn't take him out in the fifth.

**Commentator 1:** Me neither. He was obviously getting tired.

**Commentator 2:** I know. There were two batters hit by pitches in that inning.

**Commentator 1:** That wasn't the worst of it. He walked way too many batters all game.

**Commentator 2:** I've never seen him walk that many.

**Commentator 1:** And those walks led to at least two runs.

**Commentator 2:** The game was too close for those kinds of mistakes.

**Commentator 1:** That's for sure. He had no control of his fastball and curveball.

**Commentator 2:** It's so different from how he's played for the last few years.

**Commentator 1:** He's been great. His head just wasn't in it tonight.

# Audioscripts

**Commentator 2:** Tell me about it. He was even called for a balk.

**Commentator 1:** Unbelievable! I'm shocked they didn't relieve him sooner.

## Unit 15

**Reporter 1 (M):** Welcome to the World Baseball Classic pregame show.

**Reporter 2 (F):** Everyone's excited about the game between Japan and Mexico. But they're also talking about where a certain player will be next year.

**Reporter 1:** That's right. People are discussing Yoshi Hamato's possible move from NPB to MLB.

**Reporter 2:** Yes. Managers are watching his performance here in the World Baseball Classic.

**Reporter 1:** If he shows his worth in these last few games, it's a done deal to bring him to the States.

**Reporter 2:** Yes, but keep in mind that he didn't play well in the Baseball World Cup last year. And he's struggled in this tournament.

**Reporter 1:** That's true. But he was very consistent throughout the year in Japan.

**Reporter 2:** Yes, he was.

**Reporter 1:** Remember, he has led his team to the NBP championship three years in a row.

**Reporter 2:** He has. And they won two of those years.

**Reporter 1:** A great accomplishment. You have to wonder why he's playing so poorly in this competition.

**Reporter 2:** I agree. If it turns out he's injured, he may not get that high-paying offer from MLB.

# Sports

## Teacher's Book

**Career Paths: Sports** is a new educational resource for sport professionals and enthusiasts who want to improve their English communication in a work environment. Incorporating career-specific vocabulary and contexts, each unit offers step-by-step instruction that immerses students in the four key language components: reading, listening, speaking, and writing. **Career Paths: Sports** addresses topics including the field of play, rules of play, equipment, players, and leagues for the world's most popular sports.

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